PROGRAM REPORT - JASMINE DISCOVERS TECH BOOK READING 2025

Executive Summary

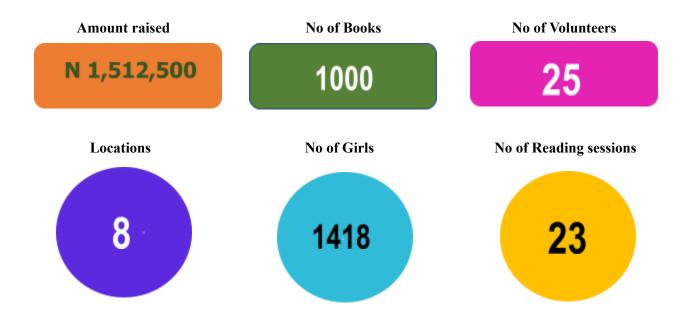
This report highlights the execution and outcomes of the *Jasmine Discovers Tech* initiative — a month-long book reading initiative designed to introduce girls to the world of technology through storytelling. Held across multiple locations, the initiative reached **1,418 girls** and facilitated the **distribution of 1,000 books**.

Program Overview

- Objective: To spark early interest in technology among girls through a relatable, fictional book.
- Target Audience: Girls within the age bracket of **8-16.**
- Duration: April 25 May 25.
- Partner/Host Organizations & Individuals: **20** hosts—including 12 organizations, 7 schools, and 1 independent host—who helped mobilize girls and facilitate book readings in their communities.

Geographical Reach

• Regions Covered: Lagos, Abuja, Ibadan, Ota, Calabar, Anambra, Ghana & Kaduna.



Program Activities

- 1. Book Readings: Interactive reading sessions conducted in classrooms and community centers.
- 2. Q&A Sessions: Engaging discussions following the readings.
- 3. Book Distribution: Participants received a personal copy of the book.
- 4. Photo Sessions: Photos and videos captured by volunteers and hosts to document the activities.

Impact Highlights

- Sparked greater curiosity and enthusiasm for technology subjects among girls, with boys also showing strong interest—some even joining the book reading sessions.
- Positive testimonials from teachers, parents, hosts, and volunteers praising the book's relevance and impact.
- Several girls expressed interest in joining tech clubs and exploring careers in technology, inspired by the program.

Challenges & Lessons Learned

- 1. Early in the project, misalignments in communication between the Heels & Tech and Consulting teams led to a few task overlaps and delays. This highlighted the importance of clearer coordination and more consistent check-ins, both of which were subsequently introduced to improve alignment and collaboration across teams.
- 2. The program's initial date, April 25, coincided with school holidays across Nigeria, which affected participation from several schools and organizations. As a result, the program was extended by one month to allow more girls to take part, enhancing overall reach and engagement.
- 3. Late collaboration with the HT team delayed social media fundraising, highlighting the need for earlier planning, strict timeline adherence, and diligent follow-up on tasks in future events.
- 4. Some volunteers/hosts couldn't afford book logistics costs, which the project had to cover, stressing the budget and underscoring the need to budget for such expenses upfront.

Media & Publicity

- Oracle Blog News- read <u>here</u>
- Book reading photos & videos Link- view <u>here</u>